

**Students****AR 5020****PARENT RIGHTS AND RESPONSIBILITIES****Parent/Guardian Rights**

The rights of parents/guardians of district students include, but are not limited to, the following:

1. To observe, within a reasonable period of time after making the request, the classroom(s) in which their child is enrolled or for the purpose of selecting the school in which their child will be enrolled.

Parents/guardians may observe instructional and other school activities that involve their child in accordance with Governing Board policy and administrative regulations adopted to ensure the safety of students and staff, prevent undue interference with instruction or harassment of school staff, and provide reasonable accommodation to parents/guardians. Upon written request by parents/guardians, the Superintendent or designee shall arrange for parental observation of a class or activity in a reasonable time frame and in accordance with Board policy and administrative regulations.

*(cf. 3515.2 - Disruptions)*

*(cf. 6116 - Classroom Interruptions)*

2. To meet, within a reasonable time of their request, with their child's teacher(s) and the principal.
3. Under the supervision of district employees, to volunteer their time and resources for the improvement of school facilities and school programs, including, but not limited to, providing assistance in the classroom with the approval, and under the direct supervision, of the teacher.
4. To be notified on a timely basis if their child is absent from school without permission

*(cf. 5113 - Absences and Excuses)*

5. To receive the results of their child's performance and the school's performance on standardized tests and statewide tests.

For parents/guardians of English learners, this right shall include the right to receive the results of their child's performance on the English language development test.

**Students****AR 5020(b)****PARENT RIGHTS AND RESPONSIBILITIES** (continued)**Parent/Guardian Rights***(cf. 0500 - Accountability)**(cf. 0510 - School Accountability Report Card)**(cf. 6162.51 - Standardized Testing and Reporting Program)**(cf. 6162.52 - High School Exit Examination)**(cf. 6174 - Education for English Language Learners)*

6. To request a particular school for their child and to receive a response from the district.

*(cf. 5116.1 - Intradistrict Open Enrollment)**(cf. 5117 - Interdistrict Attendance)*

7. To have a school environment for their child that is safe and supportive of learning;

*(cf. 0450 - Comprehensive Safety Plan)**(cf. 3515 - Campus Security)**(cf. 5131 - Conduct)**(cf. 5137 - Positive School Climate)**(cf. 5142 - Safety)*

8. To examine the curriculum materials of the class(es) in which their child is enrolled.

Parents/guardians may inspect, in a reasonable time frame, all primary supplemental instructional materials and assessments stored by the classroom teacher, including textbooks, teacher's manuals, films, tapes and software.

Each school site shall make available to parents/guardians and others, upon request, a copy of the prospectus for each course, including the titles, descriptions and instructional aims of the course.

The school may charge an amount not to exceed the cost of duplication.

- (cf. 1312.2 - Complaints Concerning Instructional Materials)*
- (cf. 6141 - Curriculum Development and Evaluation)*
- (cf. 6142.1 - Family Life/Sex Education)*
- (cf. 6142.2 - AIDS Prevention Instruction)*
- (cf. 6161.1 - Selection and Evaluation of Instructional Materials)*
- (cf. 6161.11 - Supplementary Instructional Materials)*

**Students****AR 5020(c)****PARENT RIGHTS AND RESPONSIBILITIES (continued)****Parent/Guardian Rights**

9. To be informed of their child's progress in school and of the appropriate school personnel whom they should contact if problems arise with their child.

- (cf. 5121 - Grades/Evaluation of Student Achievement)*
- (cf. 5124 - Communication with Parents/Guardians)*

10. For parents/guardians of English learners, to support their child's advancement toward literacy.

The Superintendent or designee may make available, to the extent possible, surplus or undistributed instructional materials.

- (cf. 3270 - Sale and Disposal of Books, Equipment and Supplies)*

11. For parents/guardians of English learners, to be informed, through the school accountability report card, about statewide and local academic standards, testing programs, accountability measures and school improvement efforts.

12. To have access to the school records of their child.

- (cf. 5125 - Student Records)*
- (cf. 5125.1 - Release of Directory Information)*

13. To receive information on their rights pertaining to the release of directory information to military recruiters, college/universities and prospective employers.

14. To receive information concerning the academic performance standards, proficiencies or skills their child is expected to accomplish.

*(cf. 6011 - Academic Standards)*

*(cf. 6146.1 - High School Graduation Requirements)*

*(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)*

*(cf. 6146.5 - Elementary/Middle School Graduation Requirements)*

15. To be informed in advance about school rules, including disciplinary rules and procedures pursuant to Education Code 35291, attendance, retention and promotion policies pursuant to Education Code 48070.5, dress codes and procedures for visiting the school.

**Students**

**AR 5020(d)**

## **PARENT RIGHTS AND RESPONSIBILITIES (continued)**

### **Parent/Guardian Rights**

*(cf. 1250 - Visitors/Outsiders)*

*(cf. 5123 - Promotion/Acceleration/Retention)*

*(cf. 5132 - Dress and Grooming)*

*(cf. 5144 - Discipline)*

16. To be notified, as early in the school year as practicable pursuant to Education Code 48070.5, if their child is identified as being at risk of retention and of their right to consult with school personnel responsible for a decision to promote or retain their child and to appeal such a decision.

17. To receive information about any psychological testing the school does involving their child and to deny permission to give the test.

*(cf. 5022 - Student and Family Privacy Rights)*

*(cf. 6164.2 - Guidance/Counseling Services)*

*(cf. 6164.4 - Identification of Individuals for Special Education)*

*(cf. 6164.6 - Identification and Education Under Section 504)*

18. To refuse to submit or to participate in any assessment, analysis, evaluation or monitoring of the quality or character of the student's home life, any form of parental screening or testing, any nonacademic home-based counseling program, parent training; or any prescribed family education service plan and to inspect any survey collecting personal information.

19. To participate as a member of any parent advisory committee, schoolsite council or site-based management leadership team in accordance with any rules and regulations governing membership in these organizations.

For parents/guardians of English learners, this right shall include the right to participate in school and district advisory bodies in accordance with federal and state law and regulations.

*(cf. 0420 - School Plans/Site Councils)*

*(cf. 0420.3 - School-Based Student Motivation and Maintenance Program)*

*(cf. 0420.5 - School-Based Decision Making)*

*(cf. 1220 - Citizen Advisory Committees)*

*(cf. 6171 - Title I Programs)*

*(cf. 6175 - Migrant Education Program)*

## Students

AR 5020(e)

## PARENT RIGHTS AND RESPONSIBILITIES (continued)

### Parent Responsibilities

20. To question anything in their child's record that the parent/guardian feels is inaccurate or misleading or is an invasion of privacy and to receive a response from the school.

*(cf. 5125.3 - Challenging Student Records)*

21. To provide informed, written parental consent before their child is tested for a behavioral, mental or emotional evaluation. A general consent, including medical consent used to approve admission to or involvement in, a special education or remedial program or regular school activity, shall not constitute written consent for these purposes.

*(cf. 5131.6 - Alcohol and Other Drugs)*

*(cf. 5141.3 - Health Examinations)*

### Parent Responsibilities

Parents/guardians may support the learning environment of their children by:

1. Monitoring attendance of their children
2. Ensuring that homework is completed and turned in on time

*(cf. 6154 - Homework/Makeup Work)*

3. Encouraging their children to participate in extracurricular and cocurricular activities  
*(cf. 6145 - Extracurricular and Cocurricular Activities)*
4. Monitoring and regulating the television viewed by their children
5. Working with their children at home in learning activities that extend the classroom learning
6. Volunteering in their children's classroom(s) or for other school activities  
*(cf. 1240 - Volunteer Assistance)*
7. Participating in decisions relating to the education of their own children or the total school program as appropriate

**Students**

**AR 5020(f)**

**PARENT RIGHTS AND RESPONSIBILITIES (continued)**

**Parent Responsibilities**

*Legal Reference:*

EDUCATION CODE

49091.10 - Parental review of curriculum and instruction

49091.12 - The Education Empowerment Act of 1998, Parental Review

49091.14 - The Education Empowerment Act of 1998, Parental Review

49091.18 - The Education Empowerment Act of 1998, Parental Review

51101 - Parents Act of 2002

51101.1 - Parents Act of 2002

UNITED STATES CODE, TITLE 20

1232h Protection of pupil rights

Regulation  
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**CULVER CITY UNIFIED SCHOOL DISTRICT**  
Culver City, California